



# Prospective Preschool Student Evaluation Form

Early Childhood  
(Pre-K/Kindergarten)

Student's Name \_\_\_\_\_ Date of Birth \_\_\_\_\_  
LAST FIRST

Preschool \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Telephone \_\_\_\_\_ Email \_\_\_\_\_

Date \_\_\_\_\_

A consortium of schools has developed this form to better allow an open exchange of information about the student whose name appears above. Your completion of this evaluation is extremely helpful. It is important to all of us that the child's next school placement be an appropriate one for both the student and the family. We greatly appreciate your taking the time and effort to complete and return this form. Your insights and observations are important to all of us. Please know that the professional comments you share will be held in strictest confidence and we thank you in advance for your assistance and cooperation.

How long have you know this child? \_\_\_\_\_

First date of child's enrollment in your school \_\_\_\_\_

| Social and Emotional Development | Mature | Age Appropriate | Needs Development | Immature |
|----------------------------------|--------|-----------------|-------------------|----------|
| Listens                          |        |                 |                   |          |
| Cooperates                       |        |                 |                   |          |
| Exhibits self-confidence         |        |                 |                   |          |
| Adjusts to transitions           |        |                 |                   |          |
| Asks for help when needed        |        |                 |                   |          |

Comments:

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

| Physical Development   | Yes? | No? |
|------------------------|------|-----|
| Handedness established |      |     |

| Cognitive Development                | Mature | Age Appropriate | Needs Development | Immature |
|--------------------------------------|--------|-----------------|-------------------|----------|
| Expresses ideas orally               |        |                 |                   |          |
| Articulates clearly                  |        |                 |                   |          |
| Sustains attention in small groups   |        |                 |                   |          |
| Grasps concepts                      |        |                 |                   |          |
| Recalls details                      |        |                 |                   |          |
| Demonstrates an interest in learning |        |                 |                   |          |
| Interacts with materials             |        |                 |                   |          |

Do you feel that this child is ready for a preschool program? Yes \_\_\_\_\_ No \_\_\_\_\_

Comments \_\_\_\_\_  
 \_\_\_\_\_

How would you describe this child? \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

| Family Information                           | Consistently | Usually | Sometimes | Rarely |
|--|--------------|---------|-----------|--------|
| Communicates openly with school              |              |         |           |        |
| Participates in school activities            |              |         |           |        |
| Cooperates with classroom teachers           |              |         |           |        |
| Cooperates with administration               |              |         |           |        |
| Follows the rules and policies of the school |              |         |           |        |
| Has realistic expectations for their child   |              |         |           |        |
| Meets financial obligations in timely manner |              |         |           |        |

Comments \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Signature \_\_\_\_\_ Today's Date \_\_\_\_\_

Print Name/Title \_\_\_\_\_ Telephone \_\_\_\_\_

Your judgments are used solely for the admission process and are held in the strictest confidence. We thank you in advance for the help your comments provide.  
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